

## A Day in the Life of an 8<sup>th</sup> Grade Academy Teacher

### 7:15 AM Morning Arrival

When Jakia arrives at school, she takes a few minutes to respond to important emails and looks over her lesson plans for the day. At 7:30, students enter the building, grab breakfast in the cafeteria and head up to the 4<sup>th</sup> floor where Jakia greets them as they place their belongings into their lockers.

### 7:45 AM Reading

At 7:45, Jakia's students begin the day's reading lesson. They are reading *The Curious Incident of the Dog in the Night-Time*, one of many long texts they will read over the course of the year. During today's lesson, they discuss the reliability of the story's narrator. Students share insights and respond to each other's ideas while referring back to the text.

### 8:35 AM Social Studies

At 8:35, Jakia teaches social studies where her students read texts and engage in debates. During their unit on immigration, 8<sup>th</sup> graders use primary documents to engage in a debate about the Quota Act of 1924 in order to draw connections between historical and contemporary immigration issues. Jakia is working on putting more heavy lifting on her students when analyzing primary documents, so she is excited when her instructional leader walks in to observe today's lesson.

### 9:16 AM Prep Time

At the beginning of her prep, Jakia enters positive and negative consequences from class into DeansList, an online tracking system. She then heads to her instructional leader's office to debrief the lesson she observed. She noticed Jakia putting more heavy lifting on students while analyzing the primary document, and they talk about ways to support an individual student who has been struggling during social studies. Jakia leaves feeling energized to implement some new strategies in class tomorrow.



### 10:07 AM Prep Time

During this time, Jakia's students transition to either math or science. She uses this time to grade homework, review classwork and gather data from the morning's lessons and plan interventions with students based on what they struggled with.

### 10:48 PM Advisory

After reviewing data from her lessons, Jakia transitions to advisory. This is where she eats snack with a group of 14 students daily. This small group focuses on building high school-ready habits as well as fostering a strong sense of identity. Today, they continue their conversation on identity and write bio poems which allow them to express who they are and what they represent.

### 11:40 AM Writing

In writing, Jakia's students are drafting essays connected to what they are learning about the Quota Act in social studies. Students type on Chromebooks while Jakia conferences with a small group of students on finding the best evidence from the text to support their argument.

# BROOKE CHARTER SCHOOL

## DAY AT-A-GLANCE

### 12:28 PM Lunch

For lunch, Jakia supervises a different group of students who transition to her classroom. They eat and chat together for the first 15 minutes of lunch before transitioning to different places. Students get to choose where they go during this time, so some head to meetings for clubs like student council, while others play chess or go to the workout room.

### 1:14 PM Prep Time

After lunch, Jakia has a longer prep period. She uses this time to send positive texts to the parents of students who shared strong insights during today's social studies debate. She also writes lesson plans and prints materials for the following week.

### 2:43 PM Conferences

At 2:43, the daily conference block begins. During this time, students transition to different teachers to work individually or in small groups on targeted skills. Today, Jakia is meeting with small groups of students who are working on writing clear, concise thesis statements in their essays, while other students meet with their math or science teachers.

### 3:35 PM Grammar and Dismissal

At 3:35, Jakia teaches a grammar lesson on verb tense. After grammar, Jakia's students dismiss and she stands in her doorway as kids go to their lockers and pack up. After saying goodbye to students, Jakia cleans up her classroom and heads home, ready to come back and tackle another great day tomorrow!

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Director of Talent at [ngrandinetti@ebrooke.org](mailto:ngrandinetti@ebrooke.org)  
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