

Teaching Point:	
Big Idea:	
Standards Addressed:	
Materials Needed:	
Lesson Outline:	

Problem:

What we want students to get from this problem (including consideration of how it connects to prior day and builds to next day):

Possible Strategies to Approach Problem:

Anticipated misconceptions:

Flow of the lesson:

POSSIBLE RECORDING SHEET FOR STUDENT WORK:

STRATEGIES USED:

MISCONCEPTIONS SEEN:
