

Kindergarten through 2nd grade (Showing core values in our actions)

I am alert and engaged during class.	Focus
I read during all of my reading workshop time.	Focus
I work hard on all my work all the time without taking breaks.	Focus
I keep my body still during learning so that my body shows focus.	Focus
I use my time well. I don't waste time or dawdle or go to the bathroom or nurse unless I really need to.	Focus
I come to school every day on time and ready to learn (unless I am sick).	Focus
I tell the truth immediately any time someone asks me a question, even if the truth is hard.	Integrity
I make good choices in the bathroom. I use it, flush, wash my hands with one squirt of soap, dry my hands with one paper towel, throw away the paper towel, and leave, and I do not talk in the bathroom.	Integrity
I can walk silently in the hallway by myself and I walk like a scholar.	Integrity
My body shows confidence. I hold myself up straight and tall.	Respect
I throw away my own trash at the right time.	Respect
I keep my papers, folders, coat, bag, and life work folder neat.	Respect
I use learning tools carefully and considerately.	Respect
I use a nice voice and nice words with my teammates and all adults.	Respect
I say "good morning" and "good bye" to people.	Respect
I thank people when I am appreciative.	Respect
I accept consequences without pouting or getting frustrated.	Self-Determination
I show that I control my moods and am in a positive mood.	Self-Determination
I look at the person who is talking.	Self-Determination
I do my life work every night without an adult having to remind me to do it.	Self-determination
I make my own choices instead of following others.	Self-Determination
I throw away other trash that I see so that I can take care of my school	Teamwork
I use a loud a proud voice so that everyone I am talking to can hear me. I use a quiet voice when I am supposed to be quieter.	Teamwork
I notice when my teammates do things well and I compliment them on it.	Teamwork
I can walk in a straight line and I do not cut people or bump into people.	Teamwork
I talk to and play with everyone.	Teamwork
I don't brag when I win, and I don't get upset when I lose in games.	Teamwork
I help my classmates by not being silly during learning or stopping their learning.	Teamwork

3rd grade (Getting into your achievement)

I try my hardest on every assessment.	Self-determination
When I make mistakes, I learn from them.	Self-determination
I embrace challenges.	Self-determination
I know and show that success comes from working hard on everything I do.	Self-determination
I get into my work.	Focus
I am honest about what I know and what I don't know.	Integrity
I don't distract my classmates during their learning time.	Respect
I do my part to help meet class goals.	Teamwork
I do my part to make my class a place where everyone feels part of a team.	Respect
I respect my learning materials.	Respect

4th grade (Considering how others view you)

I am someone who embraces challenges.	Self-determination
I am someone who does my homework every night and with pride.	Respect
I am someone who makes an effort to spell words correctly.	Focus
I am someone who makes an effort to use correct grammar at school and on field trips.	Focus
I am someone who produces neat work.	Focus
I am someone who keeps my possessions neat.	Respect
I am someone who makes eye contact with the person I am talking to.	Respect
I am someone who listens and asks questions of others.	Respect
I am someone who takes responsibility for my actions and communicates responsibility through words and body language.	Integrity
I am someone who talks to and about others in a kind and considerate way.	Respect
I am someone who does not gossip about other people's personal business.	Integrity
I judge people based on my experiences with them and not what others say.	Integrity
I am someone who does not distract peers during learning time.	Teamwork
I am someone who gets into the work we do.	Focus
I am someone who uses my mistakes as opportunities to become a better person.	Self-determination

5 th grade (Habits: You are what you repeatedly do.)	
I hold the door for people.	Respect
I say please and thank you when appropriate and with sincerity.	Respect
When I start my day, I greet people with “good morning.”	Respect
I make eye contact when talking to and listening to others (including tracking the speaker in class).	Respect
I practice good daily health habits including brushing my teeth, washing, and using deodorant.	Respect
I come to school every day and on time (unless I could get others sick).	Self-Determination
I turn in all of my homework, every day. I do a good job on each assignment and practice the habits necessary to make that happen (writing down assignments, keeping them organized, regularly doing homework at the same time in the same quiet work space)	Self-Determination
I invest myself in all of my school work.	Focus
I write neatly, always.	Self-Determination
I use proper grammar in school, both in writing and in speech.	Self-Determination
I do my best to ensure that my spelling is correct in all of my writing and work.	Self-Determination
I read regularly every day, including before I go to bed each night.	Self-Determination
I constantly look for new words I don’t know or understand and seek to incorporate those words into my vocabulary.	Self-Determination
I study well, practicing the habits necessary to make that happen, including using “active recall”.	Self-Determination
I am true to myself, regardless of whether I am alone, with another person, or in a group.	Integrity
I don’t complain.	Self-Determination
I don’t brag.	Teamwork
I don’t make excuses.	Integrity and Self-Determination
I am aware of my good and bad habits and work to improve my habits.	Integrity and Self-Determination
I show respect for classmates through my words and actions.	Respect
I show respect for elders through my words and actions.	Respect

6th grade (Executive Functioning: You Set the Agenda)	
I have clear goals regarding high school and my future in general and know what I need to do during my time here in order to meet those goals	Self-Determination
I make choices in and out of school that align with my long-term goals and my ability to achieve them.	Integrity
I tell the truth and take responsibility for my actions, even when it is hard	Integrity
I set goals for standards grades and seek out support and feedback from my teachers in order to meet those goals.	Self-Determination
I monitor my standards grades and homework grades to ensure that I am meeting my goals.	Self-Determination
I am the kind of person who does a good job on all of my homework assignments each night and resists the short-term temptations of video games, television, texting, instant-messaging, talking with friends, web-surfing, or other temptations that might prevent me from getting my work done.	Focus
I demonstrate the ability to control the extent to which I am engaged in and excited about what I am doing.	Self-Determination
I consistently show respect to all people, male and female, regardless of sexual orientation.	Respect
I respect myself and my family and understand that my choices around sexual activity can dramatically impact my future.	Respect
I resolve conflicts with others by speaking to them directly (with or without a teacher there) and explaining my feelings in a calm manner.	Respect

7th grade (I Live by a Moral Code)	
I can articulate my fundamental beliefs and values.	Integrity
I abide by my fundamental beliefs and values.	Integrity
My code of ethics addresses the fact that I am part of a larger community.	Teamwork
When I break my own code of ethics, I reflect and evaluate on the experience and try to improve myself in the process.	Self-Determination
I consistently reflect on and re-evaluate my own code of ethics and consider the experiences and viewpoints of others, particularly when my own values come into conflict with one another.	Self-Determination
I make decisions based on my own thinking, not based on pressure from peers.	Self-Determination
I talk with appropriate volume in public places.	Respect
I regulate my public behavior out of self-respect and out of respect for those whose opinions and perceptions I value.	Respect
I choose not to react dramatically to situations or to engage in self-pity.	Integrity

8 th grade (I am Prepared to Succeed After Brooke)	
I allocate my time in a way that aligns with my long-term priorities.	Self-Determination
I manage my time well, including developing schedules, in order to meet long-term deadlines.	Self-Determination
I study effectively for tests and quizzes.	Focus
I cultivate extra-curricular interests and pursue organized opportunities to develop them.	Self-Determination
I regulate my own behavior and do not depend on external rewards or punishments to do so.	Integrity
I seek my teachers out for help and feedback both in the classroom and beyond, as appropriate.	Self-Determination
I am an effective team member when working on group projects.	Teamwork